Opportunity Spaces

Reference Group Meeting 1
Community Engagement in the Planning, Use and Governance of Shared School Facilities

– Background

– Research questions

1. What are the optimal levels of community engagement in the planning, use and governance of joint school-community facilities?

2. What are the conceptual and practical obstacles to innovation in the development of educational partnerships and the sustainable governance of local educational and community service precincts?

– Methods

– Strategic policy review

– Field-based interviews and site analysis

– Quantitative data analysis
Opportunity Spaces Investigation Sites

- 3 Sites (2 x Metropolitan, 1 x Regional)
- 2 Communities of users per site:
  - School Community (staff, students, families)
  - Shared-Facility Community (staff, users)
- Community Profiles (dual catchment)
Colac Secondary College and Colac Community Library & Learning Centre

- Joint-use secondary school and public Library
- Existing library opened in 1969
- Colac Secondary College Regeneration Project and Beechy Precinct Project 2007
  - Merger of Colac High School and Colac College
  - Beechy Precinct (learning, recreation)
  - Joint-use library
- Community consultation and conflict
  - Friends of Colac Library; split Council
- Post-construction issues
Derrimut Primary School and Derrimut Community Centre

- Co-located primary school and community centre opened in 2010
  - Community Centre opened in 2011
  - YMCA Child Services
  - Multipurpose rooms
- Public-Private-Partnership
  - State Govt, Axiom Education, YMCA
- Early Childhood Services
  - From Health to Education
Hume Central Secondary College and Broadmeadows Central Activities Area

- Hume Central Secondary College est. 2007
  - Merger of Hillcrest Secondary College, Broadmeadows Secondary College and Erinbank Secondary
  - Broadmeadows Schools Regeneration Plan (BSRP)
  - Shared-facility design
- Hume Global Learning Village (HGLV) strategy
  - Network approach to education facilitation
  - Hume Global Learning Centre (Library +)
- Broadmeadows Activities Area Structure Plan
Shared-Use Digital Spaces

Two Visions...

- Centralised provision: Ultranet

[Schools will] …seek opportunities to share sites, facilities and ICT, systems with early childhood providers, community, learning organisations, local government and other schools.

- International Developments
  - NZ regulations for school digital infrastructure use
  - US Schools as infrastructure and expertise for driving community digital engagement
Emerging issues

– Distinctiveness of field sites
– Change narratives
– Infrastructure as catalyst
– Boundary riding
– Community capacity
– Burden on principals
Opportunity Spaces

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